

ACADEMIC MISCONDUCT

ENCOMPASSES: (INTENTIONAL OR UNINTENTIONAL)

- ▶ Involving the misrepresentation of academic achievement.
- ▶ Undermining the core values (honesty, trust, fairness, respect and responsibility) of academic integrity.
- ▶ Breaching academic integrity.

1. INITIALLY

You will receive a concern letter outlining the issue (tier 1 or tier 2) and a copy is sent to head of school.



FACTORS CONSIDERED IN DETERMINING THE SERIOUSNESS OF THE ACT

- ▶ Type of misconduct.
- ▶ Extent of the misconduct.
- ▶ Experience of the student.
- ▶ Intent of the student.
- ▶ Impact of the misconduct.

2. SECONDLY

You are given a timeframe of 14 days from the date of the concern letter to respond (via email or in-person).

3. POSSIBLE OUTCOMES

TIER 1

- ▶ Give student a warning.
- ▶ Require student to seek appropriate study skills.
- ▶ Require student to undertake the academic integrity student tutorial within one month of receiving letter advising them to do so.
- ▶ Allocate a mark based on the portion unaffected by the academic misconduct.
- ▶ Allow student to resubmit (achieve a mark no higher than a pass).
- ▶ Require student to undertake replacement assessment (grade no higher than 4 for the course).

TIER 2

- ▶ Tier 1 decisions.
- ▶ Require student to exclude affected work from honours/postgraduate coursework.
- ▶ Require student to rewrite honours/postgraduate coursework in a specified timeframe.
- ▶ Penalty (not recorded on academic transcript – except exclusion):
 - A nil mark for the assessment item.
 - A fail grade for the course.
 - Exclusion from university (can reapply to school after 3 years).
- ▶ Can appeal tier 2 decision.